

**Oyster River Cooperative School District
REGULAR MEETING**

January 2, 2019

OR High School - Library

7:00 PM

0. CALL TO ORDER (7:00 PM)

I. 6:30 – 7:00 PM MANIFEST REVIEW AT EACH SCHOOL BOARD MEETING.

II. APPROVAL OF AGENDA

III. PUBLIC COMMENTS

IV. APPROVAL OF MINUTES

- Motion to approve 12/19/18 regular meeting minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

B. Board

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

B. Superintendent's Report

- World Language Study Committee/Charge
- Orchard Drive Update

C. Business Administrator

D. Student Senate Report

E. Other:

VII. DISCUSSION ITEM

- Guidance for voting on NH School Board Assembly Resolutions
- FY20 Proposed Budget
- Default Budget
- 2019 Warrant Article
- Assign Presentation of Warrant Articles
- Public Hearing
- Strategic Plan Review Process/Establish Workshop Dates
- New Middle School Mission Statement

VIII. ACTIONS

A. Superintendent Actions

B. Board Action Item

- Motion to approve budget to be presented at public budget hearing.
- Motion to approve 2019 Warrant Articles.
- Motion to approve presentation of Warrant Articles.
- Motion to approve List of Policies for second read/adoption: IJ -Instructional Resources, JICL – Student Computer and Internet Use

IX. SCHOOL BOARD COMMITTEE UPDATES

A. Manifest Reviewed and Approved by Manifest Subcommittee.

X. PUBLIC COMMENTS

XI. CLOSING ACTIONS

- A. Future meeting dates:** 01/07/19 - Superintendent w/Durham Town Council Budget Update – 7:00 PM
 01/08/19 - Public Budget Hearing – ORHS – Auditorium
 01/14/19 – Superintendent w/Lee Town Selectman Budget Update – 6:30 PM
 02/04/19 – Superintendent w/Madbury Selectman Budget Update – 7:00 PM
 02/05/19 – Deliberative Session – ORHS Auditorium – 7:00 PM

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (a)

- Superintendent Evaluation

NON-MEETING SESSION: RSA 91-A:2 I {If Needed}

XIII. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

<p>If you require special communication aids, please notify us 48 hours in advance.</p>
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**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------|----------------------------|
| • Brian Cisneros | Term on Board: 2018 –2021 |
| • Thomas Newkirk | Term on Board: 2016 - 2019 |
| • Kenneth Rotner | Term on Board: 2016 - 2019 |
| • Denise Day | Term on Board: 2017 - 2020 |
| • Michael Williams | Term on Board: 2017 - 2020 |
| • Allan Howland | Term on Board: 2018 - 2021 |
| • Daniel Klein | Term on Board: 2018 - 2021 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

**Oyster River Cooperative School District
Regular Meeting
High School**

December 19, 2018

DRAFT

SCHOOL BOARD: Brian Cisneros, Tom Newkirk, Dan Klein, Michael Williams, and Al Howland. Not Present: Kenny Rotner and Denise Day
Student Representative: Patty Anderson

BARRINGTON SCHOOL BOARD AND ADMINISTRATORS: Karen Berg, Deannah Rae, Dan Moulas, Garth Svenson, David Gibson, Rebecca Kila

ADMINISTRATORS: Todd Allen, Sue Caswell, Suzanne Filippone

There were two members of the public present.

I. CALL TO ORDER:

7:00 – 7:45 p.m. Joint Meeting with Barrington School District School Board

Tom Newkirk welcomed the members of the Barrington School Board for an exchange of ideas meeting. They had a discussion on an anticipation of student enrollment projection. David Gibson replied that they don't track enrollment but don't see anything that would cause the demand to subside. The students that are currently enrolled at Oyster River are generally positive about it. Dan Moulis, Superintendent, added that their enrollment is pretty steady. The growth of housing starts have been prolific in the past few years but they have not seen an increase of enrollment as of yet. Superintendent Morse added that Oyster River's numbers will be steady for the next five years or so.

Tom Newkirk mentioned that they are looking to extend the World Language Program in the District. He asked if Barrington was doing any initiatives to extend theirs in the District. Dan Moulis replied that they are looking at some options for the seventh and eighth grade and it is in the proposed budget. He agrees that it is an important academic program to have in the middle school. Karen Berg asked what World Language would look like in fifth grade. Superintendent Morse replied that they are creating a World Language Committee to meet and make recommendations for the fall. The goal is for Oyster River students to be moderately proficiently fluent in a language when they graduate and could blend in that country. There is a lot of research which shows that the earlier language is taught the more easily absorbed.

Superintendent Morse added that the World Language staff would love to meet with Barrington and share the model that they are using. This would help create a synergy of the two Districts.

Tom Newkirk stated that once a Barrington student comes into the high school the goal was for them to feel welcome and integrated into the system. Rebecca Kila mentioned that her daughter attends Oyster River and she didn't have any problems when she began at the high school. Heather Machanoff from the Counseling Department added that if the student has a connection with sports or activities prior to coming to Oyster River it seems to help. She added that the Student Senate has been working on different ways to reach out to incoming Barrington students. They work with the Middle School to be proactive in helping any students that may need additional resources prior to entering the high school. Suzanne Filippone mentioned that the incoming freshman class next year will be doing some team building activities at the Brown Center at UNH next year.

Dan Klein mentioned that they would welcome what Barrington students and parents think. Is there anything more that they could do to encourage people to reach out? David Gibson replied that they don't get a lot of direct feedback from parents on any of the high schools. This is a sign that schools they send their students to are quality schools.

Tom Newkirk thanked the Barrington School Board and Administrators for coming and exchanging ideas and thoughts. They would like to make this an annual meeting.

II. APPROVAL OF AGENDA

Brian Cisneros moved to approve the December 19th agenda, 2nd by Dan Klein. Motion passed 5-0 with the Student Representative voting in the affirmative.

III. PUBLIC COMMENTS

None

IV. APPROVAL OF MINUTES:

Motion to approve 12/5/18 regular and non-public meeting minutes. Brian Cisneros moved to approve the regular meeting minutes of 12/5/18 with the below revision, 2nd by Michael Williams. Motion passed 5-0 with the Student Representative voting in the affirmative.

Revision: Page 4 fifth paragraph replace “Hussan” with “Hassan”.

Brian Cisneros moved to approve the non-public meeting minutes of 12/5/18, 2nd by Michael Williams. Motion passed 5-0.

V. ANNOUNCEMENTS, COMMENDATIONS and COMMENTS:

- A. District:** None
- B. Board:** None

VI. DISTRICT REPORTS:

- A. Assistant Superintendent Report:** None
- B. Superintendent Reports:**

Superintendent Morse reported that the music concerts in the schools have been truly phenomenal. It has been a marvelous holiday experience and the credit goes to the Music Teachers.

There is a complete draft available of the Strategic Plan. They will bring it back up in the new year for discussion.

Superintendent Morse has reached out to an interfaith group in Dover and they had a great meeting on thoughts for moving forward with the calendar in the future.

There is a lot of interest in the K-5 Language Program. Superintendent Morse would like to form a World Language Committee to research the plus and minuses of creating a K-5 Program and have them report back in the fall. Tom Newkirk agrees that this is a good idea as long as it does not indicate moving forward with a program, but rather to investigate. Superintendent Morse will come back to the Board in January with a charge of this Committee.

Orchard Drive: There is a meeting on Orchard Drive tomorrow and Superintendent Morse will update the Board in January.

C. Business Administrator:

Sue Caswell gave an update on this year's budget. They are trending in the same pattern as previous years.

Default Budget: The default budget language has changed since last year. An example is, if the impact of the insurance goes up under a default budget then it still needs to be paid. \$1,360,000 is the difference between the default budget to the proposed budget as it currently stands.

Capital Plan Update: Jim Rozycki, Facilities Director, presented the CIP Plan to the Board.

Year 2:	July 1, 2019 – June 30, 2020		
Target:	\$2,225,000	Project Totals:	\$1,974,178.00
Year 3	2020-2021		
Target:	\$2,750,000	Project Totals:	\$2,932,033.00
Year 4	2021-2022		
Target:	\$3,250,000	Project Totals:	\$3,261,858.00
Year 5	2022-2023		
Target:	\$3,750,000	Project Totals:	\$4,018,858.00
Year 6	2023-2024		
Target:	\$4,250,000	Project Totals:	\$4,568,858.00
Year 7	2024-2025		
Target:	\$1,225,000	Project Totals:	\$1,226,858.00
Year 8	2025-2026		
Target:	\$1,500,000	Project Totals:	\$1,553,858.00
Year 9	2026-2027		
Target:	\$1,500,000	Project Totals:	\$1,492,858.00

Year 10 2027-2028

Target: \$1,500,000 Project Totals: \$1,308,858.00

Year 11 2028-2029

Target: \$1,500,000 Project Totals: \$1,393,858.00

The Board had a discussion on the capital plan projections. There is concern from the School Board members that the cost per square foot that these projections are based on may be a little light than what the actual costs are going to be.

D. Student Senate Report:

Patty Anderson, Student Representative, reported that Friday is the last day before Holiday Break and there is a lot happening in the schools. Winter sports are in full swing. The High School Holiday Concert was last evening and there was a mini school concert today during flex time. The Senate is working on a group that will meet to make new students feel welcome.

E. Other: Friends Forever International:

Celeste Best, a Science Teacher at the High School, presented Forever Friends International to the School Board. They are a locally based nonprofit in conflict ridden regions in the world. FFI works with students from Ireland, Israel and the Ukraine. The purpose of looking to bring the program to Oyster River is really exciting.

FFI Mission and ORHS: Resilience, empathy, communication, impact, playfulness, and effort

Timeline:

Fall 2018:

Approval by building administration, Superintendent and the School Board.

Winter 2018:

Announce program to ORHS student body and begin application process.

Spring 2019

Begin team building with ORHS team and FFI.

Establish fundraising goals and objectives
Identify local issues to address

Fall 2019
Team building 2.0 establish strong team unity
Fundraising

Winter/Spring 2019-20
Skill building
Project planning
Project collaboration with Irish FFI team

Spring 2020
Spring Action Project
School and community projects
Local outreach

Fundraising Goal: Each student selected to participate will not be asked to contribute more than \$1500.

Fundraising Ideas:
Personal letter writing campaign
Business letter writing campaign
Activities requiring student participation
Community-based fundraising events

Saying “thank you” will be an integral part of our fundraising efforts and included in the character development aspect of our leadership program.

Service:
Conduct a needs assessment of our community
Identify potential ways to service
Test service plan
Determine how to use, develop/obtain necessary resources
Implement service plan

Service is the vehicle by which our students will implement their leadership skills.

Leadership and Character:
Build confidence to overcome challenges
View failure as opportunities
Cultivate curiosity about other communities and human experiences
Develop skills to effectively share a personal story
Provide the tools for students to identify problems and bring solutions to fruition
Explore creativity and develop meaningful relationships
Maintain genuine commitment and determination to make change

VII. DISCUSSION ITEMS:

Draft 2019-20 School Calendar – 2nd Review:

Brian Cisneros moved to approve the 2019-2020 school calendar, 2nd by Al Howland. Motion passed 5-0 with the Student Representative voting in the affirmative.

Strategic Plan: Superintendent Morse presented the Strategic Plan to the Board to review.

ORESPA: Superintendent Morse reviewed some changes that were added during the negotiations. They have voted and approved the contract.

Al Howland moved to approve the ORESPA Contract, 2nd by Brian Cisneros. Motion passed 4-1-0 with Michael Williams abstaining.

There was added language placed into the contract that was consistent with other contracts.

VIII. ACTIONS:

A. Superintendent Action Items: None

B. Board Action Items:

Brian Cisneros moved to approve ORMS Maternity Leave of Absence from 4/29/18 to 9/30/19, 2nd by Al Howland. Motion passed 5-0 with the Student Representative voting in the affirmative.

List of Spring Coaches and Volunteers:

Nicholas Ricciardi	Head Outdoor Track	\$5,616
Scott McGrath	Boys Assist. Outdoor Track	\$3,407
Michael Blouin	.5 Girls Assistant Outdoor Track	\$1,703.50
Nicole Toye	.5 Girls Assistant Outdoor Track	\$1,703.50
James Thibault	Boys JV Baseball	\$3,062
Glen Miller	Varsity Softball	\$4,284
Nancy Bulkley	Girl Varsity Tennis	\$3,227
Vacant	Girls Varsity Lacrosse	
Robert Hailey	Boys Varsity Lacrosse	\$4,314
Vacant	JV Softball (stipend from b vball)	
Justin Loring	Boys JV Lacrosse .50 FTE	\$1,343.50
Nate Morneault	Boys JV Lacrosse .50 FTE	\$1,343.50
Vacant	Girls JV Lacrosse	
Michael Pare	Boys Tennis	\$3,227
Dave Montgomery	MS Outdoor Track	\$2,719
Sunpreet Sadana	MS Outdoor Track	\$2,719
Nate Grove	MS Baseball	\$2,242
David Geschwendt	MS Softball	\$2,017
Heather Concannon	MS Outdoor Track	\$2,419
Emily Geiltz	MS Outdoor track	\$2,419

Volunteer Positions:

Phil Lewis	Boys Tennis
Bob Heuchling	Girls Tennis
Deirdra Brown	V Softball Asst.
John Cunningham	V Softball Asst.
Scott Clark	Asst. JV Softball

Brian Cisneros moved to approve the above slate of Spring Coaches and Volunteers, 2nd by Al Howland. Motion passed 5-0 with the Student Representative voting in the affirmative.

Policies:

Al Howland moved to approve Policy IJ and Policy JICL for a first reading, 2nd by Brian Cisneros. Motion passed 5-0 with the Student Representative voting in the affirmative.

IX. SCHOOL BOARD COMMITTEE UPDATES:

A. Manifest Reviewed and Approved by Manifest Subcommittee:

Payroll Manifest #12: \$932,090.71
Vendor Manifest #14: \$200,087.71

The Middle School Building Committee met today and began to articulate a vision state for the middle school.

X. PUBLIC COMMENTS: None

XI. CLOSING ACTIONS:

A. Future Meeting Dates:

01/02/19	Regular Board Meeting ORHS
01/07/19	Superintendent with Durham Town Council Budget Update
01/08/19	Public Budget Hearing ORHS
01/14/19	Superintendent w/Lee Town Selectman Budget Update
02/04/19	Superintendent w/Madbury Town Selectman Budget Update
02/05/19	Deliberative Session ORHS Auditorium

**XII. NON-PUBLIC SESSION RSA 91-A:3 II {if needed}
NON-MEETING SESSION RSA 91-A:2 I {if needed}**

XIII. ADJOURNMENT:

Brian Cisneros moved to adjourn the meeting at 9:00 p.m., 2nd by Al Howland. Motion passed 5-0 with the Student Representative voting in the affirmative.

Respectfully yours,
Laura Grasso Dobson
Recording Secretary

World Language Study Committee

December 20, 2018

CHARGE: To investigate current research related to effective elementary World Language programs, to identify the obstacles faced and to present best practice options for Board consideration by November 2019.

Membership: World Language Staff and Parents

DRAFT

**New Hampshire School Boards Association
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Concord, NH 03301
(603) 228-2061
(603) 228-2351 (fax)
www.nhsba.org**

**NHSBA – Proposed Resolutions for January 2019 Delegate Assembly
November 26, 2018**

Proposed Resolution #1

Submitted by: Oyster River Coop School Board

Proposed Resolution: The New Hampshire School Boards Association supports legislation that makes clear the authority of local school districts to restrict all but authorized police and security officers from bringing firearms onto school property. This restriction applies to all students, school visitors, employees, volunteers, those attending school functions, and those voting when the polling place is in a school.

Rationale: While the federal Gun Free School Zone Act (GFSZA) would seem to coincide with this resolution, recent actions of the legislature, and an opinion by the attorney general, substantially undercut this law. In an August 26, 2016 ruling, the Attorney General stated that the NH Open Carry law allows guns to be brought into polling places (including schools) The state of New Hampshire, in his opinion, has no authority to enforce the GFSZA. In fact, another New Hampshire statute, RSA 159:26 denies any political subdivision the power to regulate “the sale, purchase, ownership, use, possession, transportation, permitting, taxation, or any other matters pertaining to firearms...” According to school attorney Gordon Graham, this law “has completely pre-empted the authority of school districts to formally adopt a policy or regulation regarding the possession of firearms on school property.” (communication to SAU 5 Board). This law would seem to make any restriction (e.g. parents bringing in guns to teacher conferences) beyond the capacity of districts to regulate. On the other hand, school boards and administration have the responsibility of maintaining an environment “free of hazardous conditions” (NH Department of Education Rule 302.02(m)—a rule that presumably would allow prohibiting the possession of guns on school property. Attorney Graham concludes that “the jumble of federal and state laws is a mess.” Action on this resolution will bring state law in line with the federal law, and give clear authority for districts to maintain gun-free schools.

NHSBA Executive Committee Recommendation: Opposed/Not recommended. The NHSBA Board of Directors has reservations adopting a Resolution relative to guns or firearms on school grounds. The NHSBA Board of Directors recognizes that school boards and individual school board members may have vastly varying opinions on this matter.

NHSBA Board of Directors Proposed Alternative: NHSBA calls upon the United States Congress, the New Hampshire Legislature and local public safety agencies to prioritize collaborative threat assessment and crisis planning with school districts; and further supports legislation at the federal, state and local levels that protect students and school district employees from on-campus violence.

Proposed Resolution #2

Submitted by: Manchester Board of School Committee

Proposed Resolution: Eliminate/remove the two existing NHSBA Resolutions relative to the New Hampshire Retirement System:

- (1) NHSBA supports the continuing existence of the New Hampshire Retirement System (NHRS). The NHRS should be strong, secure, solvent and fiscally sustainable. To achieve this goal, NHSBA supports legislation that will strengthen NHRS's solvency while also lessening the fiscal impact on local school districts. NHSBA supports legislative changes to NHRS that ensure NHRS is fully funded. NHSBA supports legislative changes to NHRS that return state contributions to NHRS. NHSBA supports requiring that all NHRS rate increases are shared equally between employees, employers and the state. (2017)
- (2) Resolution X:A• NHSBA supports the continuing existence of the New Hampshire Retirement System (NHRS). The NHRS should be strong, secure, solvent, and fiscally sustainable. To achieve this goal, NHSBA supports legislation that will strengthen NHRS's solvency, including legislation to change how an employee's average final compensation is determined. NHSBA supports a calculation using an average of the highest five years for all employees retiring after July 1, 2016. NHSBA further supports legislation requiring that all NHRS rate increases, above those attributable to the \$2.4 billion unfunded liability agreed to by public employers in 2007, be shared equally between employees and employers. (2011)

Rationale: The decennial commission has established a long-term plan for fully funding the New Hampshire Retirement System. All stake holders had an opportunity to voice their opinion to the Commission and make recommendations.

NHSBA Executive Committee Recommendation: Support/Recommend. The NHSBA Board of Directors believes that eliminating these two Resolutions will better reflect the Association's position with respect to recent actions of the New Hampshire Retirement System. The NHSBA Board of Directors agrees with the stated rationale as expressed by the Manchester Board of School Committee. Additionally, the NHSBA Board of Directors believes that challenges facing local school boards with respect to NHRS funding relate primarily to the elimination of state contributions to the NHRS, which were cut in 2009 and fully eliminated in FY 2013.

NHSBA Board of Directors Proposed Alternative: NHSBA supports the continuing existence of the New Hampshire Retirement System (NHRS). The NHRS should be strong, secure, solvent and fiscally sustainable. To achieve this goal, NHSBA supports legislation that will return state contributions to NHRS.

Proposed Resolution #3

Submitted by: Merrimack Valley School Board

Proposed Resolution: NHSBA advocates for the proper funding of high quality public education and opposes any provisions of the law or rule that funds private school student reassignment using publicly raised tax dollars.

Rationale: RSA 193:3 and Ed 320 rules represent potential areas where school choice proponents can divert publicly raised funds in the case of school reassignment. The NHSBA should oppose any such efforts.

NHSBA Board of Directors Recommendation: Opposed/Do Not Recommend. The NHSBA Board of Directors greatly appreciates the Merrimack Valley School Board's submission and interested in this matter. However, the NHSBA Board of Directors believes the subject matter and intent of this proposal is already covered in NHSBA Resolution I:A and I:B. Adoption of this Resolution would be duplicative and repetitive.

Proposed Resolution #4

Submitted by: Mascenic Regional School Board

Proposed Resolution: The Mascenic School Board supports NHSBA Resolution I:A, that the utilization of public education funds (be used) solely for public school purposes as determined by the local school boards.

Rationale: The advent of SB 193 and the continued advocacy for the use of public, taxpayers funds to support vouchers and/or private school interests is contrary to our belief that public education funds be used solely for the support of students' public school education.

NHSBA Board of Directors Recommendation: **No action** is needed on this proposal, as it was submitted to indicate the Mascenic Regional School Board's continued support of NHSBA Resolution I:A. The NHSBA Board of Directors greatly appreciates the Mascenic Regional School Boards continued support of this Resolution and continued support of NHSBA.

Proposed Resolution #5

Submitted by: Mascenic Regional School Board

Proposed Resolution: The Mascenic School Board supports Resolution I:B "urging the NH Legislature and Congress to oppose any efforts to subsidize elementary of secondary private, religious or home schools with public tax dollars. We oppose the creation of vouchers, tax credits and tax subsidies that in any form are targeted to (offset) the tuition or expenses for non-public K-12 schools, rather than diverting scarce tax dollars away from our public school classrooms". We urge "the NH Legislature and Congress to support improvements in our public school and to meet current funding obligations and promises benefiting the majority of America's children who are educated daily in our public schools".

Rationale: The Mascenic School Board supports the importance and responsibility of the NH Legislature and Congress to adequately fund our country's system of public education and to maintain up-to-date funding formula's designed to meet these needs.

NHSBA Board of Directors Recommendation: **No action** is needed on this proposal, as it was submitted to indicate the Mascenic Regional School Board's continued support of NHSBA Resolution I:B. The NHSBA Board of Directors greatly appreciates the Mascenic Regional School Boards continued support of this Resolution and continued support of NHSBA.

Proposed Resolution #6

Submitted by: Raymond School Board

Proposed Resolution: That if a parent chooses to exempt their student from a statewide assessment, school district does not need parental approval for the alternative activity that will be provided to the student while the assessment is being administered.

Rationale: RSA 193-C:6 and RSA 91-A:5, III were amended, such that if a student is exempted from taking the statewide assessment by their parent or legal guardian, the school must provide an appropriate alternative educational activity for the time period during which the test is administered, and that the alternative activity will be agreed upon by the parent/legal guardian and the school district. We feel that requiring parental approval for each student's activity places an undue burden on school districts already required to find space and staff for these alternative activities during assessments.

NHSBA Board of Directors Recommendation: Opposed/Do Not Recommend. The NHSBA Board of Directors understands and respects the concerns raised with this proposal. However, the NHSBA Board of Directors is concerned that the proposed language may be interpreted as meaning NHSBA does not respect parental input. Additionally, the NHSBA Board of Directors is unaware of any instances in which the school district and the parent were not able to reach mutual agreement on alternative academic activities for those students who do not take the state-wide assessment test.

Proposed Resolution #7

Submitted by: Raymond School Board

Proposed Resolution: The public funding not be used to support religious or private education.

Rationale: None provided.

NHSBA Board of Directors Recommendation: Opposed/Do Not Recommend. The NHSBA Board of Directors greatly appreciates the Raymond School Board's submission and interested in this matter. However, the NHSBA Board of Directors believes the subject matter and intent of this proposal is already covered in NHSBA Resolution I:A and I:B. Adoption of this Resolution would be duplicative and repetitive.

Proposed Resolution #8

Submitted by: Raymond School Board

Proposed Resolution: That the decision as to what date to start the school year remain a local decision and not be mandated by the State Government.

Rationale: There has been discussion in State Government about the possibility of mandating that the first of school for all New Hampshire public school be after Labor Day each year. While we're not necessarily opposed to this, we feel that it should be decision made locally, not mandated by the State.

NHSBA Board of Directors Recommendation: Opposed/Not Recommend. The NHSBA Board of Directors greatly appreciates the Raymond School Board's submission and interested in this matter. However, the NHSBA Board of Directors believes the subject matter and intent of this proposal is already covered in NHSBA Resolution V:I. Adoption of this Resolution would be duplicative and repetitive.

Proposed Resolution #9

Submitted by: Keene School Board

Proposed Resolution: The NHSBA supports continuing to allow school districts to determine the best opening school date for their own districts.

Rationale: The opening date of school should not be a top-down, one size fits all decision. Different regions of the state have different needs and desires regarding both the starting and ending dates of their local school districts. Local school boards are in the best position to understand the needs and wants of their local communities and should be able to determine the best start date for their region based on this information.

NHSBA Board of Directors Recommendation: Oppose/Do Not Recommend. The NHSBA Board of Directors greatly appreciates the Keene School Board's submission and interested in this matter. However, the NHSBA Board of Directors believes the subject matter and intent of this proposal is already covered in NHSBA Resolution V:I. Adoption of this Resolution would be duplicative and repetitive.

Proposed Resolution #10

Submitted by: Keene School Board

Proposed Resolution: The NHSBA supports legislation allowing local districts to determine whether guns are allowed in their schools.

Rationale: Local school districts and superintendents work closely and intensely with local and state safety and law enforcement personnel to develop individualized school safety plans designed for the individual buildings and communities. Local officials should retain control over what weapons policies best keep their own students and buildings safe.

NHSBA Board of Directors Recommendation: Opposed/Not recommended. The NHSBA Board of Directors has reservation adopting a Resolution relative to guns or firearms on school grounds. The NHSBA Board of Directors recognizes that school boards and individual school board members may have vastly varying opinions on this matter.

Proposed Alternative: See Proposed Resolution #1 – Oyster River School Board

NHSBA calls upon the United States Congress, the New Hampshire Legislature and local public safety agencies to prioritize collaborative threat assessment and crisis planning with school districts; and further supports legislation at the federal, state and local levels that protect students and school district employees from on-campus violence.

Proposed Resolution #11

Submitted by: Litchfield School Board. Approved by the Litchfield School Board on November 5, 2018

Proposed Resolution: The NHSBA supports the modifying RSA 193:3, I, to require the New Hampshire State Board of Education to restore support for local decision in Change of School Assignments and Manifest Educational Hardship requests.

Rationale: Support from the State Board of Education for local decisions in a case of manifest educational hardship would restore authority to local school boards and enable local school boards to render better decisions which are in the best interest of the child. Local school boards better understand the situation under which a parent/guardian requests a manifest education hardship decision for their child. Local school boards are in a better position to determine if there is clear and convincing evidence to approve this type of request.

NHSBA Board of Directors Recommendation: No action. This proposed Resolution was submitted after the Friday November 2, 2018 deadline. For this reason, and to maintain consistency and fairness, the NHSBA Board of Directors is declining to make a recommendation on this proposed Resolution. The Litchfield School Board may introduce this proposal from the floor of the January Delegate Assembly.

Proposed FY20 Budget and Tax Impact			Budget Comparisons		2019-Voted		2020-Proposed		%	
			General Fund	Fund 10	\$	\$	\$	\$	\$	\$
	General Fund			Fund 21						
	Food Service			Fund 22/23						
	Grants			Warrant # 3						
				Warrant # 4						
				Warrant # 5						
				Warrant # 6						
	Total									
	Revenue and Credits									
	Amount to be Apportioned to Towns									
		Proposed Budget								
Apportionment	FY2019/Tax rate 2018	FY2020/Tax rate 2019	State Grant Change							
	53.8495%	53.3714%								
Durham										
	\$ 21,630,070	\$ 22,180,405								
less state grant	\$ 1,411,418	\$ 1,458,151	\$ 46,733							
less state tax	\$ 2,313,512	\$ 2,320,697								
less kindergarten aid	\$ 56,556	\$ 45,100								
less impact aid	\$ 96,646									
net to apportion	\$ 17,751,938	\$ 18,356,457								
	30.1769%	31.1264%								
Lee										
apportioned	\$ 12,121,347	\$ 12,935,695								
less state grant	\$ 2,440,620	\$ 2,408,442	\$ (32,178)							
less state tax	\$ 1,014,020	\$ 1,078,250								
less kindergarten aid	\$ 51,174	\$ 41,800								
net to apportion	\$ 8,615,533	\$ 9,407,203								
	15.9736%	15.5022%								
Madbury										
apportioned	\$ 6,416,217	\$ 6,442,497								
less state grant	\$ 1,059,272	\$ 1,142,795	\$ 83,523							
less state tax	\$ 499,352	\$ 498,081								
less kindergarten aid	\$ 24,064	\$ 14,300								
net to apportion	\$ 4,833,529	\$ 4,787,321								
Tax Rate Impact:										
	Current Budget	Proposed Budget								
Durham										
net assessed value	\$ 1,189,092,535	\$ 1,189,092,535	Impact Revised							
LOCAL property tax rate	\$ 14.93	\$ 15.44	\$ 0.52							
STATE school rate	\$ 2.01	\$ 2.02								
										3.04%
Lee										
net assessed value	\$ 449,628,800	\$ 449,628,800								
LOCAL property tax rate	\$ 19.16	\$ 20.92	\$ 1.91							
STATE school rate	\$ 2.29	\$ 2.43								
Madbury										
net assessed value	\$ 239,452,002	\$ 239,452,002								
LOCAL property tax rate	\$ 20.19	\$ 19.99	\$ (0.20)							
STATE school rate	\$ 2.23	\$ 2.22								

*Towns pick up revenue reduction, primarily Fund Balance

Revenue Breakdown:			
Fund Balance	MS24	FY19 Projected	
Tuition	292,842	300,000	7,158
Transportation Fees	2,900,000	3,150,000	250,000
Interest	7,000	7,000	-
Food Service	785,494	824,050	38,556
Other	40,000	40,000	-
Building Aid	523,742	523,742	-
Catastrophic Aid	68,014	75,000	6,986
Vocational Aid	2,500	2,500	-
Grants	641,000	641,000	-
Medicaid	325,000	325,000	-
Bond Sale/Fund Bal			
Expend Trust/Retent Fund	5,585,592	5,888,292	302,700

House Valued at	FY2015-Current	FY2016-Proposed	Tax Impact Proposed
Durham			
\$200,000	\$3,388	\$3,491	\$103
\$400,000	\$6,776	\$6,983	\$206
Lee			
\$200,000	\$4,290	\$4,671	\$381
\$400,000	\$8,579	\$9,342	\$762
Madbury			
\$200,000	\$4,483	\$4,443	(\$40)
\$400,000	\$8,966	\$8,887	(\$79)

Oyster River Cooperative School District

2019-2020 BUDGET BY LOCATION AS OF 12/20/18

	2017-18	2018-19	2019-20	3.75%	New Proposal
	EXPENDED	APPROVED	PROPOSED	DIFFERENCE	
MAST WAY	3,705,829	4,051,417	4,174,224	122,807	-10,000/-25,000
MOHARIMET	3,907,386	3,876,450	3,977,773	101,323	-10,000
MIDDLE SCHOOL	6,927,144	7,254,288	7,363,966	109,678	-10,000
HIGH SCHOOL	8,643,103	8,962,044	9,301,955	339,911	+96,000/-10,000
SAU/ADMN	3,306,723	3,092,537	3,098,825	6,288	-10,000
TRANSPORTATION	1,719,680	2,041,805	2,072,053	30,248	
TECHNOLOGY	1,289,271	1,416,118	1,426,965	10,847	
FACILITIES	4,195,294	4,639,689	5,340,227	700,538	-45,000
SPECIAL EDUCATION	8,724,236	8,983,672	9,223,472	239,800	+110,000/-25,000
TOTAL	42,418,666	44,318,020	45,979,460	1,661,440	-100,000 {Health Reduction}

General Fund (10) TOTAL		
45,979,460	45,940,460	3.66%
Article 4 - ORESPA {Estimate}	41,378	41,378
Total with warrant article	46,020,838	45,981,838
Total Overall Budget % Increase	3.84%	3.75%



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$18,634,392	\$378,025	\$0	\$19,012,417
1200-1299	Special Programs	\$6,722,087	(\$62,066)	\$0	\$6,660,021
1300-1399	Vocational Programs	\$17,236	\$0	\$0	\$17,236
1400-1499	Other Programs	\$814,143	\$33,571	\$0	\$847,714
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$26,187,858	\$349,530	\$0	\$26,537,388
Support Services					
2000-2199	Student Support Services	\$3,866,740	\$145,642	\$0	\$4,012,382
2200-2299	Instructional Staff Services	\$1,044,912	\$13,391	\$0	\$1,058,303
Support Services Subtotal		\$4,911,652	\$159,033	\$0	\$5,070,685
General Administration					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$127,857	\$0	\$0	\$127,857
General Administration Subtotal		\$127,857	\$0	\$0	\$127,857
Executive Administration					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$1,163,861	(\$8,959)	\$0	\$1,154,902
2400-2499	School Administration Service	\$1,847,266	\$4,810	\$0	\$1,852,076
2500-2599	Business	\$606,317	(\$2,338)	\$0	\$603,979
2600-2699	Plant Operations and Maintenance	\$4,550,847	\$751,867	\$0	\$5,302,714
2700-2799	Student Transportation	\$2,031,454	(\$92,821)	\$0	\$1,938,633
2800-2999	Support Service, Central and Other	\$1,324,640	(\$2,429)	\$0	\$1,322,211
Executive Administration Subtotal		\$11,524,385	\$650,130	\$0	\$12,174,515
Non-Instructional Services					
3100	Food Service Operations	\$30,000	\$0	\$0	\$30,000
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$30,000	\$0	\$0	\$30,000



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$1	\$0	\$0	\$1
4200	Site Improvement	\$1	\$0	\$0	\$1
4300	Architectural/Engineering	\$1	\$0	\$0	\$1
4400	Educational Specification Development	\$1	\$0	\$0	\$1
4500	Building Acquisition/Construction	\$1	\$0	\$0	\$1
4600	Building Improvement Services	\$1	\$0	\$0	\$1
4900	Other Facilities Acquisition and Construction	\$1	\$0	\$0	\$1
Facilities Acquisition and Construction Subtotal		\$7	\$0	\$0	\$7
Other Outlays					
5110	Debt Service - Principal	\$1,285,000	\$0	\$0	\$1,285,000
5120	Debt Service - Interest	\$251,261	(\$52,413)	\$0	\$198,848
Other Outlays Subtotal		\$1,536,261	(\$52,413)	\$0	\$1,483,848
Fund Transfers					
5220-5221	To Food Service	\$785,494	\$0	\$0	\$785,494
5222-5229	To Other Special Revenue	\$641,000	\$0	\$0	\$641,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5310	To Charter Schools	\$0	\$0	\$0	\$0
5390	To Other Agencies	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$1,426,494	\$0	\$0	\$1,426,494
Total Operating Budget Appropriations		\$45,744,514	\$1,106,280	\$0	\$46,850,794



Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
<i>No reasons entered for reductions/increases or one-time appropriations.</i>	

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT THE
STATE OF NEW HAMPSHIRE
2019
SCHOOL WARRANT**

To the Inhabitants of the Oyster River Cooperative School District of Durham, Lee, and Madbury qualified to vote upon District affairs:

You are hereby notified to meet at the Oyster River High School in said district on the 5th day of February 2019, at 7:00 o'clock in the evening for Session I of the Annual School District Meeting for discussion of Articles 3 through 4 and for any amendments thereto. Warrant articles whose wording is prescribed by law shall not be amended and no warrant article shall be amended to eliminate the subject matter of the article at Session I.

Official ballot voting for school district officers (articles 1 and 2) and on articles 3-4 will occur at town polling locations on Tuesday, March 12, 2019:

Town of Durham	Oyster River High School	7:00 am to 7:00 pm
Town of Lee	Lee Safety Complex	7:00 am to 7:00 pm
Town of Madbury	Madbury Town Hall	11:00 am to 7:30 pm

ARTICLE 1: To choose a Moderator for the coming year.

ARTICLE 2: To choose two At-Large School Board members for the ensuing three years.

ARTICLE 3: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$47,405,510. Should this article be defeated, the operating budget shall be \$ 46,140,543 (Default Budget) which is the same as last year with certain adjustments required by previous action of the District or by law; or the District may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only. *The School Board recommends this appropriation. (Majority vote required)*

Note:

Fund 10 = \$ 45,940,460 (regular operating budget); Fund 21 = \$ 824,050 (expenditures from food service revenues); Fund 22 = \$ 600,000 (expenditures from federal/special revenues); Fund 23 = \$ 41,000 (expenditures from pass through funds).

ARTICLE 4: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Educational Support Personnel Association and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2019-2020	\$ 41,378
2020-2021	\$ 45,532
2021-2022	\$ 48,809

and further to raise and appropriate the sum of \$ 41,378 for the 2019-2020 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

Given under our hands at said Durham NH this _____ day of January 2019:

Thomas Newkirk, Chairperson

Denise Day, Vice-chair

Kenneth Rotner

Brian Cisneros

Daniel Klein

Allan Howland

Michael Williams

Draft

New Oyster River Middle School

Vision Statement

12-21-18

Every School has a story. **Sustainability, Academics, Safety** is the story behind our New Oyster River Middle School.

The following Statements of Significance are the result of a Visioning exercise with community leaders, students, staff, educators, and parents. These Statements are our Guiding Principles to ensure meaningful and memorable planning decisions are made during the process of creating our new learning environment. These Principles will ensure strategies and measures implemented within the design include Indicators of Quality that support our Vision.

Building as Teacher

Our new middle school will be a teaching tool for environmental sustainability that provides optimal learning spaces that meet the needs of all students within a student-centered environment; composed of flexible teaching spaces that promote a variety of instructional practices for multi-sized collaborative groups and individual work.

An Inclusive Environment

Our new middle school spaces will be fully accessible, ADA-compliant, and supportive to all individuals, with and without disabilities; designed to meet all acoustical, physical, medical, emotional, lighting, and academic needs.

Student Focused Building

Our students will experience an efficient and well-designed school focused on a logical organization of classrooms and traditionally non-instructional spaces to create an integrated learning environment; which minimizes travel time by providing right-sized and conveniently located student storage spaces.

Anytime, Anywhere, Learning

Our efficiently designed school will optimize our student's learning experience by supporting an enhanced master schedule; which allows for more academic time due to optimized spatial connections, right-sized spaces, specialized music spaces, enhanced PE spaces, and a dining space that accommodates two lunch periods.

An Environment to Support Learning

Our furniture, equipment, and technology systems will be purposefully selected to support adolescent developmental needs and provide flexibility in teaching practices; whereby products and infrastructure systems support current and future technologies, while radically reducing the carbon footprint of our new middle school.

Safe, Secure, Welcoming, and Inspiring

Our new school will provide a safe and secure environment, including carefully designed traffic and pedestrian flows that create an inviting and attractive main entrance; while sustainably designing indoor and outdoor spaces that provide learning experience and student work display opportunities.

A Future-ready Environment

Our new school will be a flexible design to support future changes in education and to ensure future occupants of this school will say: "...this building was well designed to meet the needs of children...."

Community Centered

Our ORCSD community will utilize a state-of-the-art, sustainable facility that supports year-round community events, continue established relationships with UNH and the public library; through offering classroom and specialized spaces, such as the gym and music hall, for community and/or recreation use.

Policies for
First/Second Read/Adoption/Deletion
**SB Meeting of
January 2, 2019**

Title	Code
Policies for First Read	
Policies for Second Read/Adoption	
Instructional Resources	IJ
Student Computer and Internet Use	JICL
Policies for Deletion/Replacement	

As a reference the December 12, 2018 policy minutes are attached to this packet.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IJ
Date of Adoption: September 21, 1988 - Date of Revision: 5/1/96, 6/21/06 Date of Code Revision Adoption: 6/16/10 - Review Policy Committee: 9/10/14 First Read School Board: September 17, 2014 Second Read/Adoption School Board: October 1, 2014 Policy Committee Review: December 12, 2018 School Board First Read: December 19, 2018 School Board Second Read/Adoption: January 2, 2019	Page 1 of 1 Category: Priority Recommended

INSTRUCTIONAL [MATERIALS RESOURCES](#)

The [Oyster River School](#) Board expects that the superintendent will establish procedures to ensure that all instructional materials will be selected based on their ability to provide quality learning experiences for students in that they:

- Enrich and support the curriculum;
- Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
- Provide background information to enable students to make intelligent judgments;
- Present opposing sides of controversial issues;
- [Represent the many religious, ethnic, and cultural groups that contribute to our American heritage;](#)
- [Are current;](#)
- Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and
- Match the appropriate skill levels of pupils.

All selected materials will fit within the District's vision and mission statement as defined in the District's strategic plan.

The superintendent will engage administrators and teachers to select instructional materials from a variety of media, including, but not limited to, books, online/internet materials, equipment, newspapers, other media, and instructional technologies. Selection of such materials should be made only after a determination that such materials are [developmentally and](#) age appropriate, provide quality learning experiences, and fit within the District's educational goals and philosophies.

[Each school shall provide instructional resources, including those available online or through interlibrary loan, which provide instruction in:](#)

- [a. Accessing information efficiently and effectively;](#)
- [b. Evaluating information and sources critically and competently;](#)
- [c. Citing sources and not plagiarizing;](#)
- [d. Using information accurately and creatively;](#)
- [e. Pursuing information related to personal interests;](#)
- [f. Appreciating literature and other creative expressions of information;](#)
- [g. Striving for excellence in information-seeking and knowledge generation;](#)
- [h. Recognizing the importance of information to a democratic society;](#)
- [i. Practicing ethical behavior in regard to information and information technology; and](#)
- [j. Participating effectively in groups to pursue and generate information.](#)

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science and social studies shall be reviewed at intervals not exceeding five (5) years. All instructional materials must be sequential and must be compatible with previous and future offerings.

Legal References:

- NH Code of Administrative Rules, Section Ed 306.08, Instructional Resources
- NH Code of Administrative Rules, Section Ed 306.141(a)(4), [Basic-Instructional Materials and Resources Standards](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICL
Date of Adoption: August 20, 2008 Previously: IJNDB Adopted Code Change to SB: October 6, 2010 Policy Committee: January 7, 2015 School Board First Read: January 7, 2015 School Board Second Read/Adoption: January 21, 2015 Re-review to Policy Committee: 2/8/17 & 12/12/18 School Board First Read: December 19, 2018 School Board Second Read/Adoption: January 2, 2019	Page 1 of 1 Category: Priority

STUDENT COMPUTER AND INTERNET USE

Oyster River School District’s computers, networks and Internet access are provided to support the educational mission of the schools and to enhance the curriculum and learning opportunities for students and school staff.

Student use of school computers, networks and Internet services is a privilege, not a right. Compliance with the District’s policies and rules concerning computer use is mandatory. Students who violate these policies and rules may have their computer privileges limited, suspended or revoked. Such violations may also result in disciplinary action, referral to law enforcement and/or legal action.

The Oyster River School District computers remain under the control, custody and supervision of the school District at all times. The District monitors all computers and Internet activity by students. Students have no expectation of privacy in their use of District computers.

[High School](#) Students are allowed to use their personal computer at school with prior authorization, provided that they comply with this policy and the accompanying rules.

The District utilizes filtering technology designed to block materials that are obscene or harmful to minors. The District takes precautions to supervise student use of the Internet, but parents should be aware that the Oyster River School District cannot reasonably prevent all instances of inappropriate computer use by students in violation of Board policies and rules, including access to objectionable materials and communication with persons outside of the school. The District is not responsible for the accuracy or quality of information that students obtain through the Internet.

It is further understood that students will not do anything that compromises or disrupts the integrity of the Oyster River Cooperative School District’s network.

Students and parents shall be informed of this policy and the accompanying **ing** rules through handbooks, the District’s website and/or other means selected by the Superintendent.

The Superintendent is responsible for implementing this policy and the accompanying rules. Additional administrative procedures or school rules governing day-to-day management and operations of the District’s computer system may be implemented, consistent with Board policies and rules. The Superintendent may delegate specific responsibilities to the Network Administrator and others as he/she deems appropriate.

Legal Reference: RSA 194:3-d

Cross Reference:

JICL–R – Student Computer/Device and Internet Use Rules
[JICK – Bullying and Cyberbullying Pupil Safety and Violence Prevention](#)

Policy Committee Meeting Minutes

Wednesday, December 12, 2018 @ 3:30 PM

Attendees: Kenny Rotner, Denise Day, Tom Newkirk, James Morse, Wendy DiFruscio

Visitors: 0

Denise called the meeting to order at 3:35 PM.

Dr. Morse opened the meeting by stating that we have brought back the Policy JICD – Student Discipline and Due Process that the committee sent back to principals for feedback. It was determined that removal of language allowing students to participate in afterschool non-academic activities needs to happen, and language added that Board approval is needed for an out-of-school suspension. Additional questions were asked pertaining to the procedure that accompanies this policy and additional clarification is needed on the superintendent’s authority to extend beyond the 10 days. This policy will be put on hold until the next meeting.

Policy IJ – Instructional Resources – This policy was reviewed for content and a question was raised as to what it meant when it states, “Are current”. Jim explained that this refers to keeping our instructional resources up to date and does not mean that literacy novels cannot be used. No additional questions were asked, and this policy will go for a first read.

Policy JICL – Student Computer and Internet Use – Jim explained that this policy and procedure was brought before the committee back in February of 2017 and at that time suggested edits were made to both the policy and procedure, but it was never sent to the Board for approval. It was re-reviewed, and some clarifying language was added to the procedure. This is ready for a first read.

Policy IJ – Guidance Program – a policy from 1988 will be sent to the Counseling Director for review in case some language within the policy needs to be saved or added to another policy. If this is not a relevant policy, it will be sent to the Board for deletion.

No additional questions or comments.

Meeting ended at 3:55 PM – Next meeting January 9, 2018.

Respectfully submitted,
Wendy L. DiFruscio